

# ZEMMER 8/9 CAMPUS

PRESENTATION TO LCS SCHOOL BOARD  
*APRIL 3, 2024*



Goal 2: Implement high quality instruction through a comprehensive Multi Tiered System of Support in both academic and **whole child** in tier 1, 2 and 3

Strategy 2.1: Implement district, building and individual **professional development** aligned to MICIP (Michigan Integrated Continuous Improvement Process).

Strategy 2.2: Implement a comprehensive Multi Tiered System of Support for ELA and mathematics to enhance the instructional model

*Benchmark 2.2.A: At Tier 2 and 3, 100% of buildings will implement interventions in grades K-12 that are evidenced-based and use data-driven problem solving to integrate academic and **behavior instruction** to students.*



**"Our goal is to meet the needs of all students in the areas of behavior, social and emotional growth and academics through a whole child approach."**



**We'd like  
to share  
with you:**

- **Where we've been**
- **Where we are now**
- **Where we're headed next**

**WHOLE SCHOOL, WHOLE COMMUNITY, WHOLE CHILD**  
*A collaborative approach to learning and health*



# MICIP Model:

**Healthy, Safe,  
Challenged,  
Supported,  
Engaged**

# PBIS: Positive Behavioral Interventions and Supports

Welcome to Zemmer ... we do everything with BOLT pride  
Zemmer 8/9 Campus Behavior Expectations Matrix

Be...	Classrooms	Public Areas (Hallways, Lockers, Cafeteria, Media Center, Restrooms, School Grounds)	School Related Activities (Any event involving Zemmer)
<b>Organized</b>	<ul style="list-style-type: none"> <li>Be prompt</li> <li>Be prepared for class</li> <li>Use class time appropriately</li> <li>Bring chromebook charged daily</li> </ul>	<ul style="list-style-type: none"> <li>Clean up</li> <li>Keep food and drink in assigned areas</li> <li>Wait patiently</li> <li>Be on time</li> <li>Obey rules</li> </ul>	<ul style="list-style-type: none"> <li>Follow Zemmer rules and guidelines for all on or off campus activities</li> <li>Communicate with your coaches and sponsors</li> </ul>
<b>Leaders</b>	<ul style="list-style-type: none"> <li>Use positive tone and language</li> <li>Listen to others</li> <li>Respect property and be kind to others</li> <li>Participate</li> <li>Solve problems</li> </ul>	<ul style="list-style-type: none"> <li>Respect property of others</li> <li>Report concerns/ issues to staff</li> <li>Keep public areas clean</li> <li>Welcome all individuals</li> </ul>	<ul style="list-style-type: none"> <li>Represent Zemmer</li> <li>Use positive tone and language</li> <li>Follow directions</li> <li>Support your peers</li> </ul>
<b>Trustworthy</b>	<ul style="list-style-type: none"> <li>Be honest</li> <li>Be responsible</li> <li>If you see something, say something</li> <li>Use classroom materials appropriately</li> <li>Honor due dates</li> </ul>	<ul style="list-style-type: none"> <li>Be honest</li> <li>Report potential issues and damages</li> <li>Respect others and their property</li> <li>Be polite</li> <li>Follow directions</li> </ul>	<ul style="list-style-type: none"> <li>Be honest</li> <li>If you see something, say something</li> <li>Take care of uniforms/ facilities</li> <li>Respect property of others</li> </ul>
<b>Successful</b>	<ul style="list-style-type: none"> <li>Stay on task</li> <li>Give your best effort</li> <li>Know when and how to ask for help</li> <li>Actively participate</li> <li>Help and support classmates</li> <li>Develop and use good study habits</li> </ul>	<ul style="list-style-type: none"> <li>Follow school guidelines at all times</li> <li>Use positive tone and language</li> <li>Make Zemmer a better place for everyone</li> </ul>	<ul style="list-style-type: none"> <li>Be involved</li> <li>Follow rules of the event</li> <li>Demonstrate appropriate behavior</li> <li>Serve as an ambassador for Zemmer</li> </ul>



- Bolt Bucks
- Lightning Leaders
- No Tardy Party

# The Positivity Project

## MISSION

To empower America's youth to build positive relationships and become their best selves.

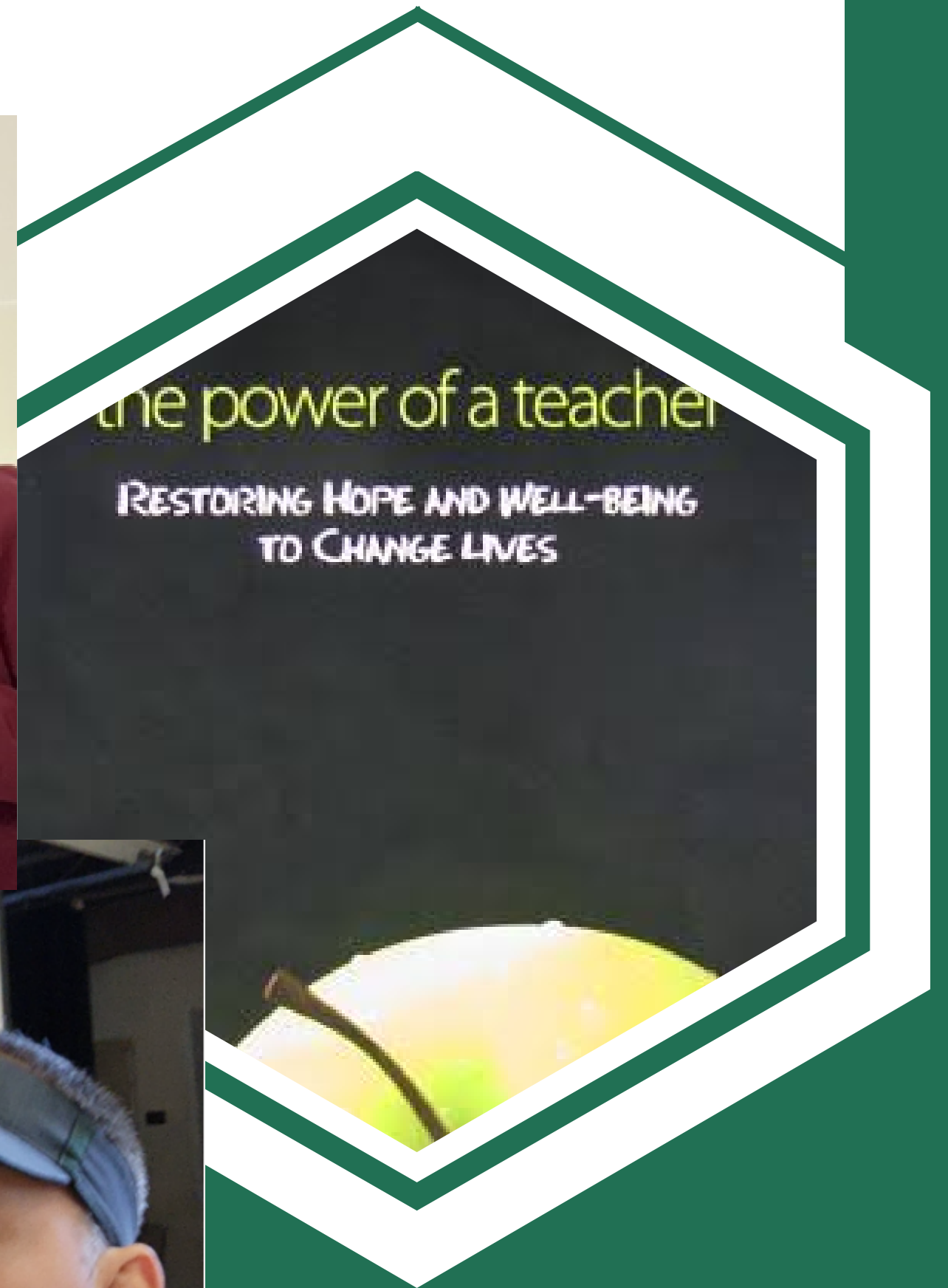
## VISION

To partner with schools and equip educators with the resources, training, and strategy to teach their students character strengths.



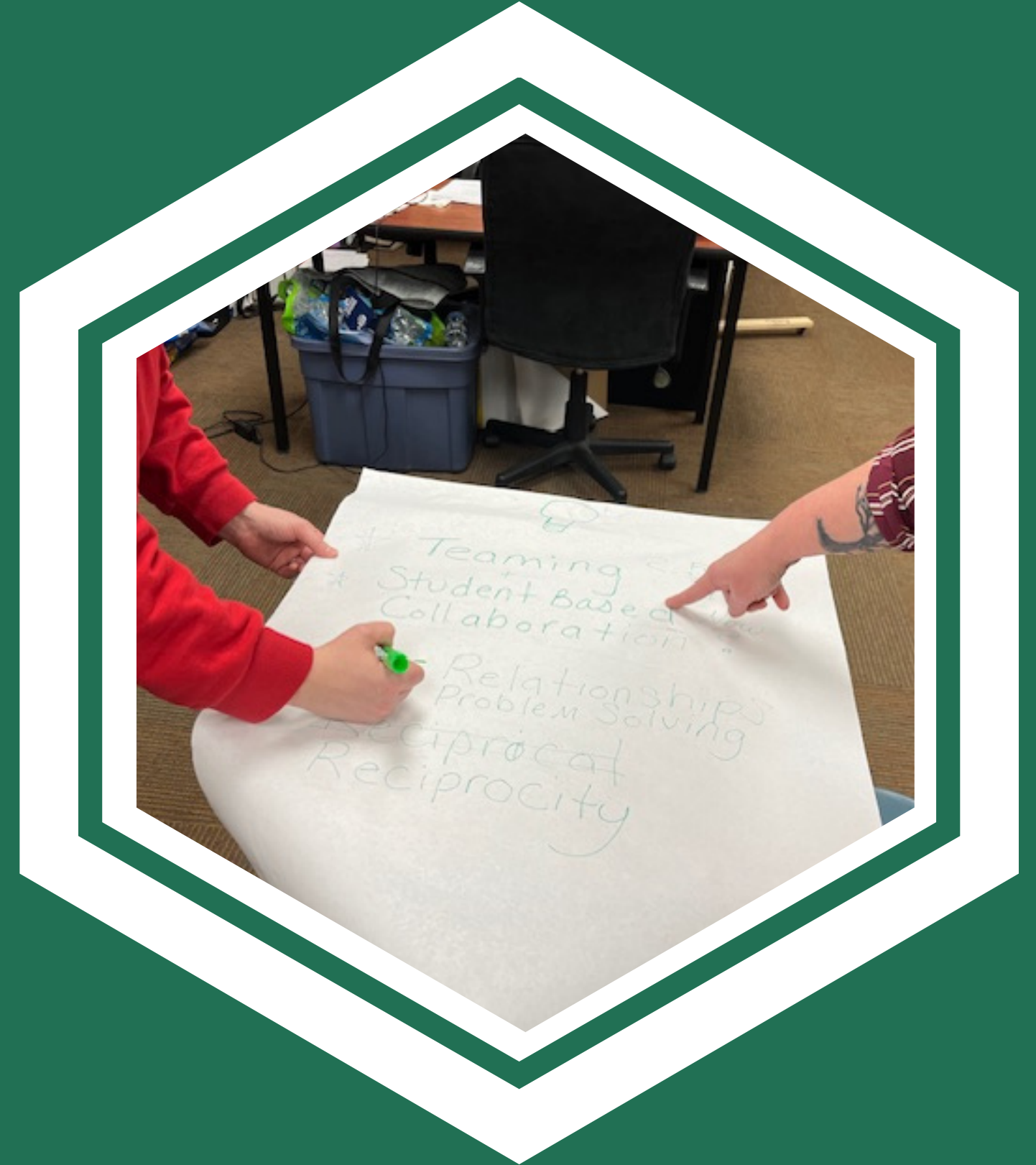
**THE  
POSITIVITY  
PROJECT**

# Student Centered Professional Development:



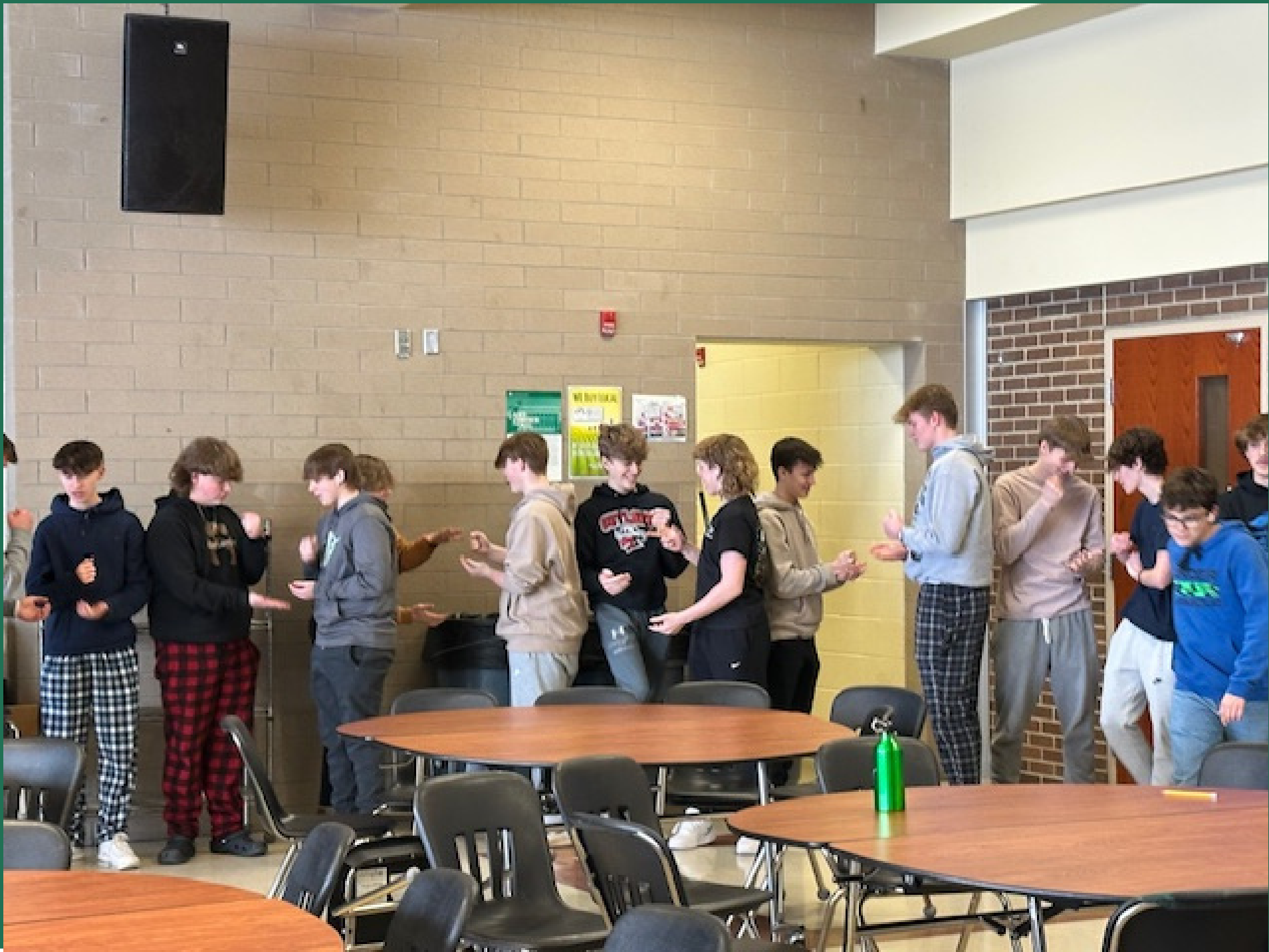
# Teacher Collaboration

- **Shared School Experiences**
- **Student Activity**
- **Feedback**
- **Student Centered PLC**





# Shared School Experiences

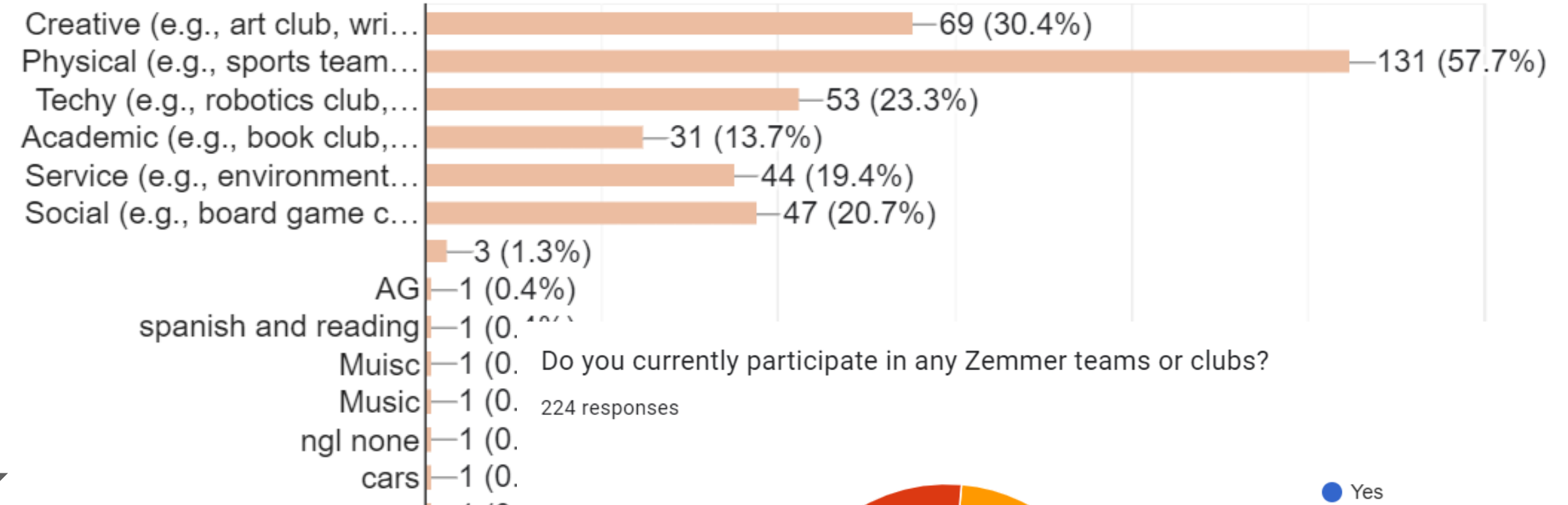


# Student Feedback

What types of activities are you most interested in? Check all that apply.

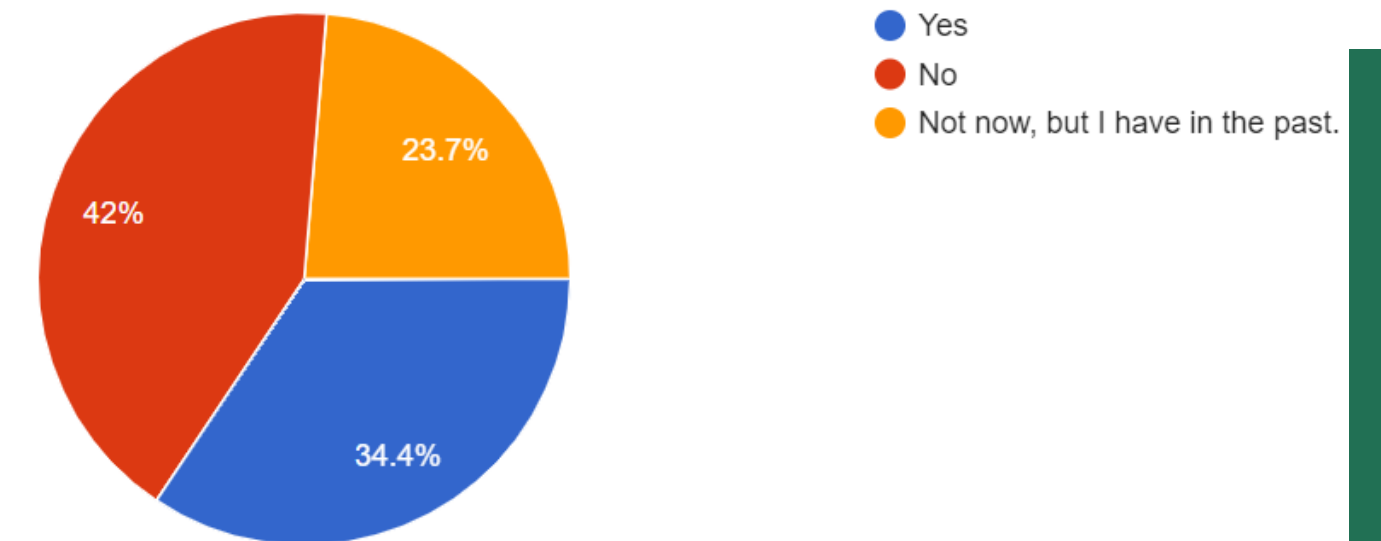
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227 responses



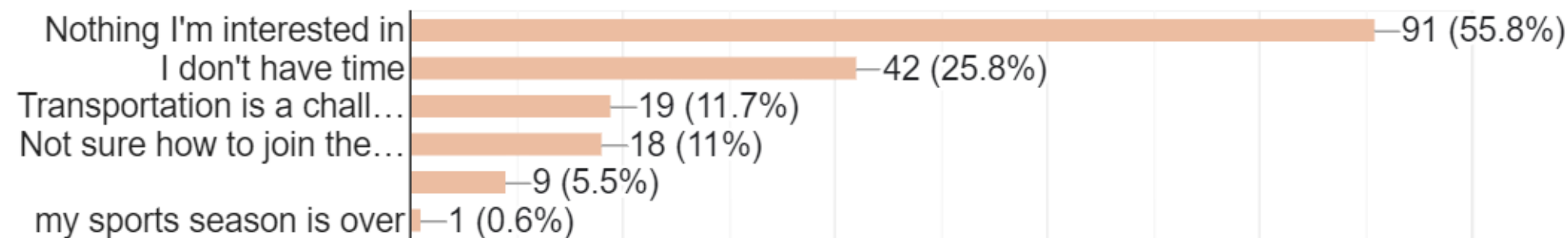
Do you currently participate in any Zemmer teams or clubs?

224 responses



If you don't currently participate in any Zemmer teams or clubs, why not? Check all that apply.


163 responses



# Professional Book Study

SOLVING THE DROPOUT CRISIS  
ONE NINTH GRADER AT A TIME

**THE**  
**MAKE-OR-BREAK**  
**YEAR**



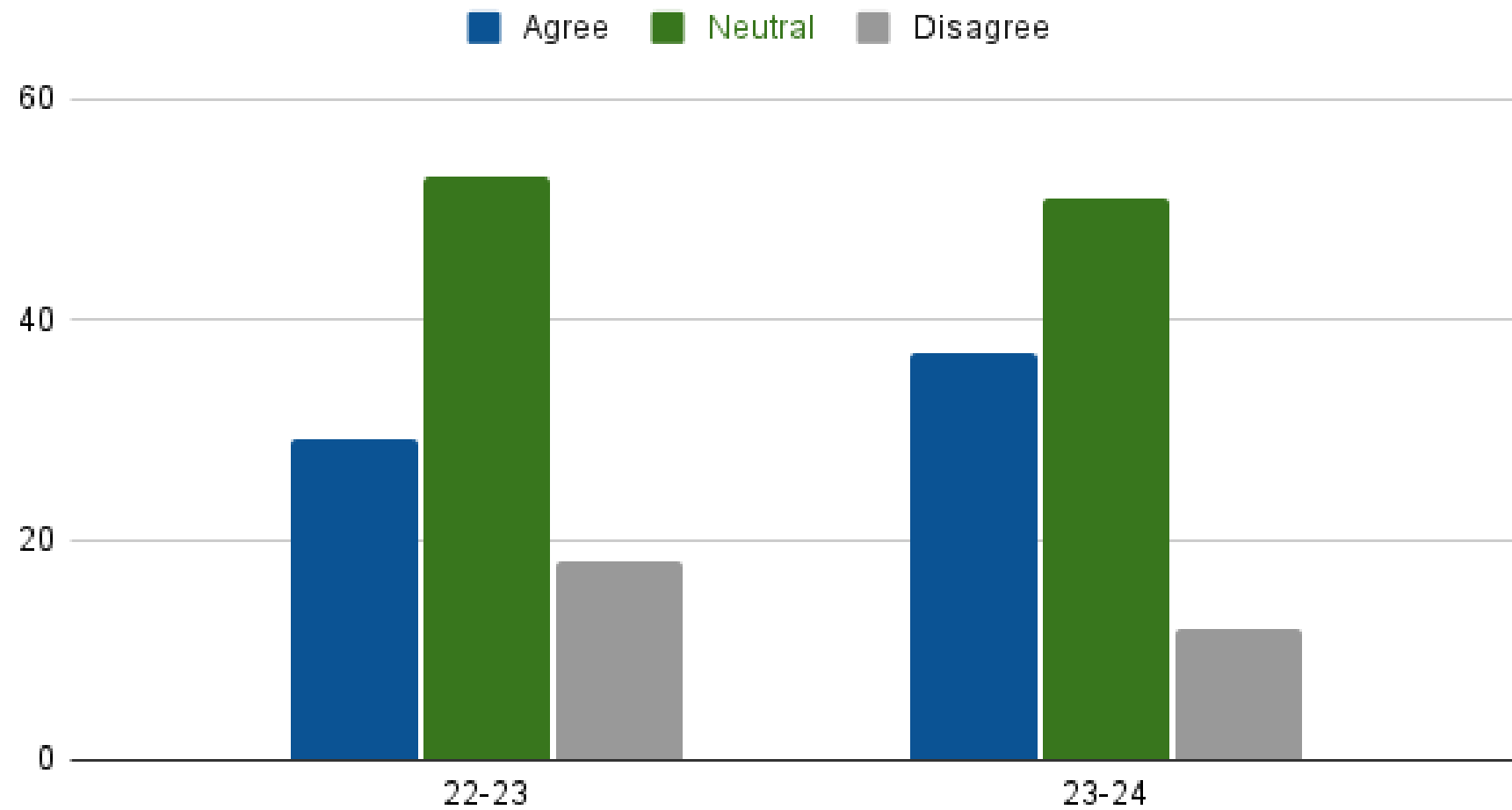
EMILY KRONE PHILLIPS

# Student Centered PLC

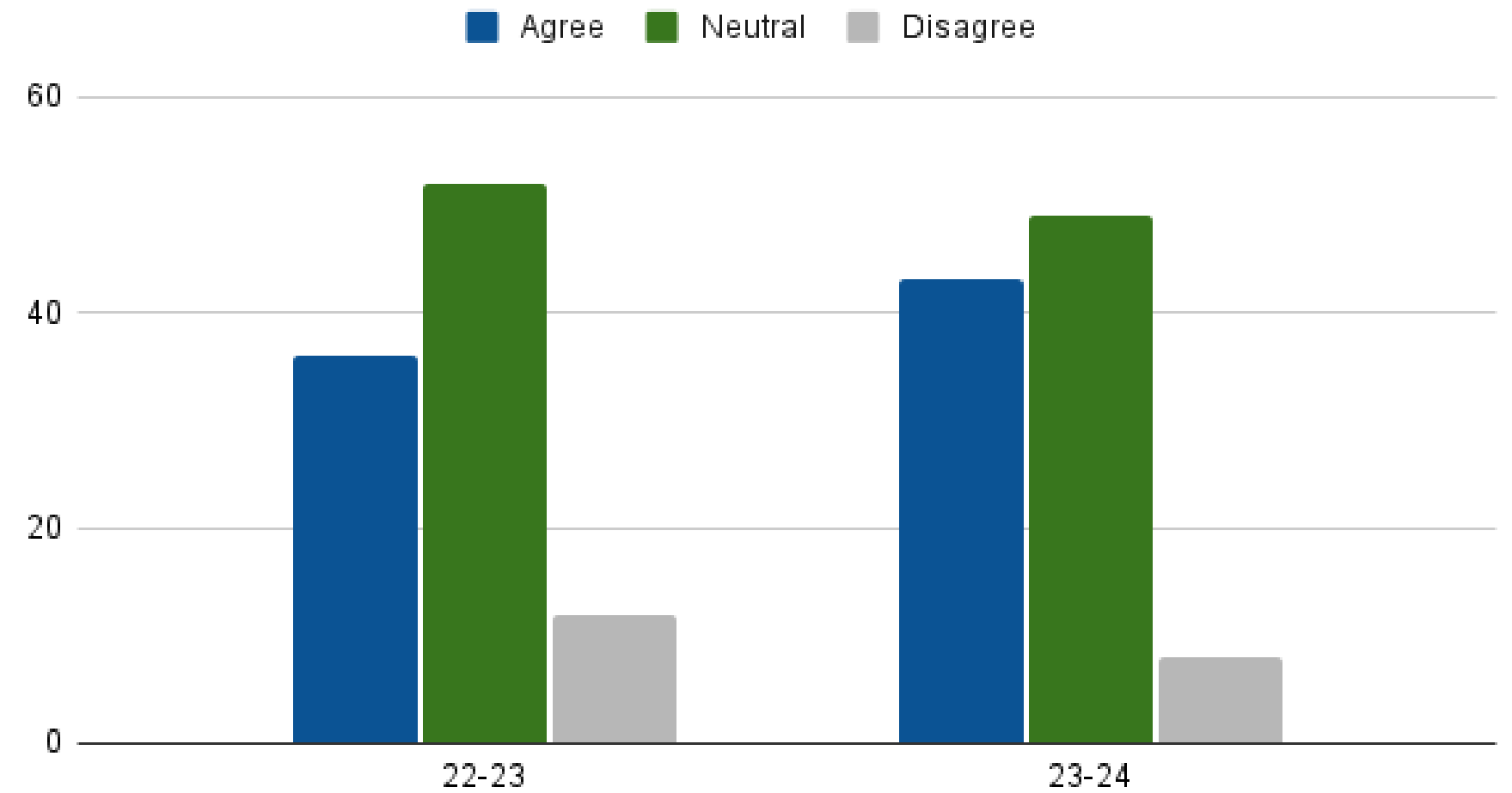


# Student Perception Data

## My School Cares About My Health and Well-Being



## My Teacher Supports and Encourages Me



**What's  
Next?**





**THANK  
YOU**